

School Results

Below is a summary of the results achieved in Year 1 phonics and results of Key Stage 2.

Children's phonic knowledge is assessed at the end of Year 1. Children who do not meet the expected standard in the Year 1 phonic screening test will be retested in Year 2. This is not a reading test and does not assess understanding or comprehension.

Y1 Phonic Screening	% of Year 1 pupils	Boys	Girls
St. Mary's C.P. School (2019)	89%	85%	93%
National (2019)	82%	78%	85%

50% of pupils passed the phonics resit in Year 2.

The curriculum and assessments (2019) at the end of the key stages have been designed to be much more rigorous and expectations have been raised.

End of Key Stage 2 results:

<u>Key Stage 2</u>		<u>% at the expected standard</u>	<u>% who achieved a high standard</u>	<u>Average Scaled Scores</u>
Reading	St. Mary's C.P. School	92%	38%	106.7
	National	73%	27%	104.4
Writing	St. Mary's C.P. School	92%	42%	N/A
	National	78%	20%	N/A
EGPS	St. Mary's C.P. School	92%	58%	109.6
	National	78%	36%	106.3
Mathematics	St. Mary's C.P. School	96%	23%	107.2
	National	79%	27%	105.0
Combined reading, Writing and Maths	St. Mary's C.P. School	92%		
	National	65%		

Key Stage 2 Progress Scores

KS2 Progress Score	Average Progress Score in Reading	Average Progress Score in Writing	Average Progress Score in Maths
St. Mary's C.P. School (2019)	+ 0.25	+ 2.10	+ 0.45

A school's progress score for Reading, Writing and Maths are calculated as its pupils' average progress score. This means that progress scores can be presented as positive and negative numbers either side of zero. A score of zero means pupils in the school, on average, do about as well as Key Stage 2 pupils with similar prior attainment nationally.

A positive score means pupils in this school, on average, do better at Key Stage 2 than those with similar prior attainment nationally.

A negative score means pupils in this school, on average, do worse at Key Stage 2 than those with similar prior attainment nationally.