



*St Mary's Catholic
Primary School Kells*

Early Years Foundation Stage Vision Statement

In the Foundation Stage Unit at St. Mary's Catholic Primary School, we believe in providing a fully inclusive, safe, secure, fun, friendly and stimulating environment, rooted in the teachings and values of Jesus, where each and every child can reach their potential.

We value that each child has their own personal journey throughout their time in Foundation Stage, and we pride ourselves in working with and supporting families as the child's first and most important educator, and on allowing our knowledgeable practitioners to guide each child on their personal learning journey, giving all of them a sense of belonging and being valued.

Happiness is a fundamental feeling for us all, and we want our children to enjoy and be happy in their learning. By enabling this, we will help to embed well-being and positive attitudes in these young minds for now and in the future.

Through a caring, nurturing and enabling environment, both indoors and outdoors, we aim to develop the following characteristics of effective learning:

- confident learners
- independent learners
- resilient learners
- active learners
- risk takers
- enquiring and inquisitive minds
- creative and critical thinkers
- friendships
- empathy
- trust
- respect
- time - time to reflect, practice, repeat and learn with no sense of failure

In our unit you will find children who are:

- happy
- engaged
- motivated
- curious
- confident and secure
- taking risks
- co-operating and interacting
- demonstrating and helping
- being independent
- practising things again and again
- persevering

The EYFS staff aim to ensure that children experience the awe and wonder of the world in which they live through the seven areas of learning and development: Communication and Language, Physical Development, Personal, Social and Emotional Development, Literacy, Mathematics, Understanding the World and Expressive Arts and Design. These experiences are planned and provided carefully through both child initiated and adult led activities.