

What's happening in Year 2 this term?

<p><u>Numeracy</u> This year in maths we will aim to develop confidence and mental fluency with whole numbers, counting and place value. This will involve working with numerals, words and the four operations add, subtract, times and divide. In Year 2 this term we will follow the 'White Rose' curriculum recovery program ensuring that the children are confident with place value, addition and subtraction. We will use concrete resources such as base ten, numicon, bead strings and counters to help us solidify our understanding of number.</p> <p><u>D.T.</u> In design and technology we will be making soup. We will do taste tests- thinking about textures, colours and taste. They will make a healthy and an unhealthy option, linked to their science.</p>	<p><u>Literacy</u> In class we will be sharing a range of texts including stories, poems and instructions. Your child will be reinforcing their sentence skills and learning more about story structure. We will link much of our work to our topic 'Significant Nurses'. The children will write a range of genres including character descriptions, stories, diaries and letters. Your child will be encouraged to read daily both at home and at school. Please help by listening to your child read and commenting on 'Seesaw'. If children could bring their books back to school on a Monday and a Thursday so that we can quarantine the books for 72 hours before they are put back into our reading stock. If children finish their reading book it is always beneficial to reread as this will help their fluency. We will be starting our guided reading book 'The Owl who was Afraid of the Dark'. I will upload vocabulary associated with the story onto 'Seesaw so that you can discuss this with your child before our next guided reading session.</p>	<p><u>History</u> This term our main focus is History. Our topic is 'Significant Nurses' and through this topic we will look at Florence Nightingale, Mary Seacole and Edith Cavell. We will be looking at why Florence went to Turkey to help the soldiers injured in the Crimean War, and what happened as a result of her work. We will complete sketches of Florence Nightingale and role play in order for the children to understand the conditions in Scutari. The children will make comparisons between the three nurses and think carefully about why they are so significant.</p>	<p><u>Science/ One Decision (PSHE)</u> The first topic this term is 'Health and Growth. Your child will learn that animals (including humans) grow and reproduce. They will use ideas about feeding and growth to learn about ways we need to look after ourselves and stay healthy. The children will complete investigative work on exercise, keeping clean, medicines and food. Within this topic the children will look at making a healthy snack such as soup, fruit salads and smoothies. They will complete an investigation to see how quickly germs can spread and the issues that this can cause.</p>
<p><u>Music</u> Over the next year the children will use their voices expressively and creatively by singing songs and speaking chants and rhymes. They will learn to play tuned and untuned instruments musically and listen with concentration and understanding to a range of high-quality live and recorded music. The children will experiment with, create, select and combine sounds using the inter-related</p>	<p><u>Computing- Coding</u> Through 'Purple Mash' the children will learn what an algorithm is and how to create a computer program using simple algorithm. They will compare the Turtle and Character objects and use the button object. Through this the children will learn how to use the Repeat command and how to use the Timer command. They will learn what debugging means and how they can test and debug a</p>	<p><u>P.E.</u> Your child will cover 3 main areas of P.E. : Gymnastics, Dance and Games. In gymnastics they will perform basic skills in travelling and perform short linked sequences. In games your child will play simple competitive net, striking/fielding and invasion type games that they and others have made up. Through the</p>	

dimensions of music.

If you need anything please do not hesitate to get in touch with school.

program repeatedly. At the end of the unit the children will use all the coding knowledge, you have learned throughout your programming lessons to create a more complex program that tells a story.

Dance topic the children will respond a story where they will use movement imaginatively to express ideas and feelings.

Remember children are to come to school in their PE kits on Tuesday and Friday.

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