

# Year 3 Autumn 1 Curriculum Newsletter

2<sup>nd</sup> September - 23<sup>rd</sup> October 2020



Class Teacher: Miss Holmes

Teaching Assistant: Miss Little

<p><b>Reading</b></p> <p><b>Guided Reading Book:</b> 'The Iron Man' by Ted Hughes.</p> <p><b>Class Book:</b> 'The Christmasaurus' by Tom Fletcher.</p> <p>Please ensure that you read with your child at least 3 times a week. We would be grateful if this could be logged on Seesaw. We are also encouraging the children to read independently at home to encourage a love of reading and enhance techniques used in class.</p>	<p><b>Writing</b></p> <p>This half term, we will be writing in a variety of genres such as</p> <ul style="list-style-type: none"> <li>-Character Descriptions,</li> <li>-Setting Descriptions,</li> <li>-Story Writing,</li> <li>-Letters,</li> <li>-Diaries,</li> <li>-Instructions,</li> <li>-Poems.</li> </ul> <p>We will be using our guided reading book and History topic as a basis and theme for our writing and also placing a large focus on handwriting. Children will have their spellings uploaded to Seesaw weekly and our spelling test will be every Friday.</p>	<p><b>Maths</b></p> <p>Our Maths focuses this half term will be:</p> <ul style="list-style-type: none"> <li>-Number: Place Value,</li> <li>-Number: Addition and Subtraction.</li> </ul> <p>Year 3 will begin to focus on their 3, 4 and 8 times tables as well as consolidating their knowledge of the 2, 5 and 10 times tables. We will also be looking at the correct formation of numbers within our work.</p> <p>The children will be set homework each week on 'Timestables Rockstars'.</p>	<p><b>PE</b></p> <p>In PE this half term, the children will be focusing on cricket with Mr Marshall on a Wednesday morning. We will also be focusing on fitness and coordination, developing the skills that the children have already acquired throughout KS1.</p> <p>Children will need their PE kits on Mondays and Wednesdays.</p>
<p><b>Science</b></p> <p>Year 3 will be focusing on the topic 'Animals including humans' to start the year.</p> <p>We will be learning about:</p> <ul style="list-style-type: none"> <li>-Why animals (including humans) need the right types of nutrition,</li> <li>-How animals (including humans) can be grouped due to the needs of their diets,</li> <li>-Why animals (including humans) all have different skeleton types and that these differ between species,</li> <li>-The similarities and differences between the skeletons of animals (including humans).</li> </ul> <p>We will be carrying out lots of exciting investigations based upon this topic.</p>	<p><b>History</b></p> <p>This half term, our History focus is 'Changes in Britain from the Stone Age to the Iron Age'.</p> <p>We will begin by be focusing on The Stone Age and the different eras that were significant within it.</p> <p>We will be considering the way of life in this period - how people lived, ate, dressed and the main resources available. We will be making links between each era as well as identifying key information from each.</p> <p>We will also be focusing on:</p> <ul style="list-style-type: none"> <li>-Where the Stone Age came in History in relation to our KS1 topics.</li> <li>-The location of significant Stone Age sites,</li> <li>-The significance of the Ice Age and Doggerland.</li> </ul>	<p><b>ICT/Computing</b></p> <p>In Y3, we are going to be working on <b>coding</b> with a specific focus on:</p> <ul style="list-style-type: none"> <li>-designing and writing a coding program,</li> <li>-using commands,</li> <li>-combining actions with a timer,</li> <li>-repetition of actions,</li> <li>-debugging - understanding what it means and how to debug simple programmes independently.</li> <li>-a concise understanding of key vocabulary.</li> </ul>	<p><b>Art /DT</b></p> <p>The children will be using their knowledge of The Stone Age to create artwork in the style of Mesolithic cave paintings.</p> <p>We will also use this key information to create our own Stone Age circles. We will be:</p> <ul style="list-style-type: none"> <li>-researching and sorting different materials that could be used,</li> <li>-investigating how to combine materials to create our product,</li> <li>-designing the product,</li> <li>-using planning and research to create our product.</li> </ul>

<p><b>Music</b></p> <p>The children will be developing their skills when playing the ukulele.</p> <p>We will be focusing on instrument anatomy through string names as well as playing simple songs using open strings.</p>	<p><b>Homework</b></p> <p>The children will receive homework which will be linked to their work in class, very often it may be related to our Guided Reading Book. It is imperative that all homework is completed and handed in on time so as to ensure that the children are fully prepared for lessons.</p>	<p>If you would like to follow up on our learning at home, you could:</p> <ul style="list-style-type: none"><li>• Visit your local library or use Epic! to encourage love of reading and information finding.</li><li>• Encourage your child to talk about Maths in everyday life and use and apply their skills.</li><li>• Research our topic of 'Changes from The Stone Age to the Iron Age' to deepen knowledge even further.</li><li>• Continue with the use of Timestables Rockstars.</li></ul>
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