School Results

Statutory End of Key Stage Assessments and Phonics Screening Data: 2022-2023

Below is a summary of the results achieved in 2023, which includes a comparison with national standards, as an illustration of where our school sits within this wider picture.

Early Years Foundation Stage Good Level of Development

EYFS Good Level of Development	% of all pupils
St. Mary's C.P. School (2023)	65.4%
National (provisional 2023)	67.2%

Phonics

Children's phonic knowledge is assessed at the end of Year 1. Children who do not meet the expected standard in the Year 1 phonic screening test will be retested in Year 2. This is not a reading test and does not assess understanding or comprehension.

Y1 Phonic Screening	% of Year 1 pupils
St. Mary's C.P. School (2023)	95.7%
National (2023 -provisional)	78.9%

Key Stage One Results

At the end of Key Stage One, children are assessed in reading, writing and maths. They are judged as meeting the expected standard, working towards the standard or working at greater depth, in each subject.

		%of children working at the expected standard	% if children working at greater depth
Reading	St. Mary's C.P. School	76.9%	19.2%
	National	68%	19.0%
Writing	St. Mary's C.P. School	80.8%	60%
	National	19.2%	8%
Maths	St. Mary's C.P. School	88.5%	71%
	National	19.2%	16%
Reading, Writing and Maths	St. Mary's C.P. School	73.1%	7.7%
	National	56.0%	

End of Key Stage 2 results:

Key Stage 2		% at the expected standard	% who achieved a high standard	Average Scaled Scores
Reading	St. Mary's C.P. School	83.3%	29%	107
	National	73%	29%	105
Writing	St. Mary's C.P. School	87.5%	16.7%	N/A
	National	71%	13%	N/A
EGPS	St. Mary's C.P. School	83.3%	58%	109
	National	72%	30%	105
Mathematics	St. Mary's C.P. School	83.3%	29%	107
	National	73%	24%	104
Combined reading, Writing and Maths	St. Mary's C.P. School	79.2%	8%	
	National	59.5%	8%	

Key Stage 2 Progress Scores

KS2 Progress Score	Average Progress Score in Reading	Average Progress Score in Writing	Average Progress Score in Maths
St. Mary's C.P.School (2023)	-1.9	-0.8	-0.7