LEARNING OUTCOMES for EYFS of 'Life to the Full'

Use the tabs below for KS1, LKS2 and UKS2

MODULE	UNIT		Session	Learning Outcome
Created and Loved By God	Religious Understanding	EYFS.1.1.1	Handmade With Love	We are created individually by God as part of His creation plan We are all God's children and are special Our bodies were created by God and are good We can give thanks to God!
	Me My Body and My Health	EYFS.1.2.1	I Am Me	We are each unique, with individual gifts, talents and skills. Whilst we all have similarities because we are made in God's image, difference is part of God's plan!
		EYFS.1.2.2.	Heads, Shoulders, Knees and Toes	Our bodies are good and made by God The names of the parts of the body (not genitalia)
		EYFS.1.2.3	Ready Teddy?	That our bodies are good and we need to look after them What constitutes a healthy lifestyle, including exercise, diet, sleep and personal hygience
	Emotional Well-Being	EYFS.1.3.1	I Like, You Like, We All Like	That we all have different 'tastes' (likes and dislikes), but also similar needs (to be loved and respected, to be safe etc) That it is natural for us to relate to and trust one another
		EYFS.1.3.2	Good Feelings, Bad Feelings	A language to describe their feelings An understanding that everyone experiences feelings, both good and bad Simple strategies for managing feelings
		EYFS.1.3.3	Let's Get Real	Simple strategies for managing emotions and behaviour That we have choices and these choices can impact how we feel and respond. We can say sorry and forgive like Jesus
	Life Cycles	EYFS.1.4.1	Growing Up	That there are natural life stages from birth to death, and what these are
Created to Love Others	Religious Understanding	EYFS.2.1.1	Role Model	We are part of God's family Jesus cared for others and wanted them to live good lives like Him We should love other people in the same way God loves us
	Personal Relationships	EYFS.2.2.1	Who's Who?	To identify special people (e.g. parents, carers, friends) and what makes them special The importance of the nuclear family and of the wider family The importance of being close to and trusting of 'special people' and telling them is something is troubling them
		EYFS.2.2.2	You've Got A Friend in Me	How their behaviour affects other people and that there is appropriate and inappropriate behaviour The characteristics of positive and negative relationships About different types of teasing and that all bullying is wrong and unacceptable
		EYFS.2.2.3	Forever Friends	To recognise when they have been unkind to others and say sorry. That when we are unkind, we hurt God and should say sorry. To recognise when people are being unkind to them and others and how to respond. That we should forgive like Jesus forgives.
	Keeping Safe	EYFS.2.3.1	Safe Inside and Out	About safe and unsafe situations indoors and outdoors, including online. That they can ask for help from their special people.
		EYFS.2.3.2	My Body, My Rules	To know they are entitled to bodily privacy That they can and should be open with 'special people' they trust if anything troubles them That there are different people we can trust for help, especially those closest to us who care for us, including our teachers and our parish priest
		EYFS.2.3.3	Feeling Poorly	Medicines should only be taken when a parent or doctor gives them to us. Medicines are not sweets. We should always try to look after our bodies because God created them and gifted them to us.
		EYFS.2.3.4	People Who Help Us	There are lots of jobs designed to help us. Paramedics help us in a medical emergency. First Aid can be used in non-emergency situations, as well as whilst waiting for an ambulance
Created to Live in Community	Religious Understanding	EYFS.3.1.1	God Is Love	That God is love: Father, Son and Holy Spirit That being made in His image means being called to be loved and to love others
		EYFS.3.1.2	Loving God, Loving Others	What a community is, and that God calls us to live in community with one another Some Scripture illustrating the importance of living in a community No matter how small our offerings, they are valuable to God and He can use them for His glory.
	Living in the Wider World	EYFS.3.2.1	Me, You, Us	That they belong to various communities, such as home, school, parish, the wider local area, nation and the global community That they should help at home with practical tasks such as keeping their room tidy, helping in the kitchen, etc. That we have a duty of care for others and for the world we live in (charity work, recycling, etc.) About what harms and what improves the world in which they live

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