Long Term History Plan

| | Autumn | Spring | Summer |
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| Early Years | Early years history planning provides opportunities to expand children's knowledge and understanding of events, people and changes in the past and develop children's investigative and interpretive skills. Children will focus on: questioning; observation; generating thoughts and ideas; planning; carrying out investigations; recording findings; checking and questioning findings; presenting explanations. (See EYFS long term plans) | | |
| Year 1 | | How have toys changed over time?<br><br>Old Toys Workshop at The Beacon / Tullie House Museum | How have explorers changed the world?<br>• Christopher Columbus<br>• Neil Armstrong |
| Year 2 | Who was more significant in the world of nursing, Nightingale or Seacole?<br>Visit from nurse | What impact did The Great Fire of London have? | How has a visit to the seaside changed over time? (Local Study)<br><br>Seascale Beach visit |
| Year 3 | Would you prefer to live in the Stone Age, Iron Age or the Bronze Age?<br><br>Castlerigg Stone Circle | | Discovering Ancient Egypt<br>Egyptians workshop at Tullie House Museum |
| Year 4 | Why did the Romans settle in Britain ?<br><br>Roman Workshops at The Beacon / Tullie House Museum<br><br>Vindolanda and Roman Army Museum | Britain's Settlement by Anglo Saxons and Scots<br>Anglo Saxon Workshop by Tullie House | Local Study – What is Whitehaven famous for?<br><br>Local Area Walk<br>Guided Tour of Harbour |
| Year 5 | Were the Vikings raiders, traders or settlers?<br>Moorforge Viking Settlement / Tullie House Museum | | What did the Greeks ever do for us? |
| Year 6 | What was the impact of World War II?<br>Hawse End Trip / Tullie House Museum<br> | | How did the Maya civilisation compare to the Anglo-Saxons? |