St Mary's Catholic Primary School

MFL Policy

We grow and learn in the footsteps of Jesus

Approved by	
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St Mary's C.P School, Kells

MFL Policy

Intent

As the UK is becoming an increasingly multicultural society, we have a duty to provide our children with an understanding of other cultures and languages. The MFL provision throughout key stage 2 in St Mary's C.P. School is designed to reflect this and also takes into consideration the primary MFL entitlement as set out in the National Curriculum 2014. The key elements of MFL learning at St Mary's are:

- Our language learning is inclusive and enjoyable for all.
- The main language we study is Spanish.
- Children are exposed to different languages and cultures throughout Nursery and KS1 as part of the wider curriculum and SMSC opportunities.
- Spanish is taught as a coherent programme from year 3 to year 6.
- The curriculum also encompasses learning about Spanish life and culture.
- The curriculum is delivered and assessed using the 'Kapow' Spanish Scheme of Work.

The main areas this policy will cover are:

1. Rationale for teaching languages.

2. Aims and Objectives.

3. Current staffing and provision.

4. MFL curriculum planning for KS2.

5. Inclusion.

6. Assessment for learning.

Rationale for teaching languages

Language learning stimulates children's creativity. Children enjoy taking an active part in language lessons. They join in with singing, reciting rhymes and poems, and respond to stories. They play games, take turns and experiment creatively with language.

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

(National Curriculum 2014)

British Values: Language learning supports and celebrates the international dimension. Although it enjoys much more diversity than in the past, Britain remains a place where the motivation to learn another language is affected by the position of English as a widely spoken, world language. This makes it even more important that we give all children the chance to learn a language in order to gain insights into their own lives and those of others around the world. They need the chance to learn about people in other countries and cultures and to reflect upon their own cultural identities and those of other people. Learning Spanish, and learning about the countries where it is spoken, are also intended to promote aspiration for travel and future professions as well as broadening of life experience.

Aims and Objectives

Our aims and objectives in teaching MFL are for children to:

- Foster an interest in learning another language.
- Develop speaking and listening skills.
- Apply and develop their knowledge of languages and language learning.
- Gain enjoyment, pride and a sense of achievement.
- Explore their own cultural identity and those of others.
- Increase personal aspiration for future life experiences.

Implementation

Current staffing and provision

Key Stage 2- KS2 classes are taught Spanish for 30 minutes per week.

- EYFS, Year 1 and Year 2- At St Mary's, we believe that children should be immersed in languages from an early age. Children are exposed to different languages and cultures throughout Nursery and KS1 as part of the wider curriculum and SMSC opportunities.

MFL curriculum planning for KS2

The planning developed for KS2 will target objectives taken from the National Curriculum 2014 which will be delivered using the 'Kapow' Spanish Programme of Study. Each year group in KS2 has its own programme of study, each building on learning from the previous year and each contributing to a secure development of the National Curriculum objectives.

Lessons will be planned weekly in accordance to the topic which is being taught that half term (this will be set out in the long term plan).

Short term planning will come from the 'Kapow' Spanish Scheme of Work. Resources will come in a range of formats: videos, images, songs etc.

Inclusion

Each class at St Mary's contains children from a wide range of abilities and we seek to provide suitable learning opportunities for them all by matching the challenge of the task to the ability of the child. This means that, where appropriate, written work will be differentiated according to ability. MFL is, however, a highly inclusive subject and although the principal aim of the teaching is to develop children's knowledge, skills and understanding, there is also an emphasis on enjoyment. MFL is taught to all KS2 children, whatever their ability and individual needs. We strive hard to meet the needs of those pupils with special educational needs, those with disabilities, those with special gifts and talents and those learning English as an additional language (EAL) and we take all reasonable steps to achieve this.

Impact

Assessment for Learning

Assessment in MFL is carried out termly for each KS2 pupil. The assessment rates a child according to their development within their year group and takes the form of: Below, Just Below, On Track and Greater Depth.

The teacher will complete an objective sheet, after each lesson, for children who are below or achieving a greater depth. At the end of each term, staff will input these into 'Insight' to keep track of progress.

Written work will be recorded in books as necessary. Work will also be recorded using Seesaw.