Long Term Geography Plan

Local area study

St Mary's Catholic Primary School Kells

	Autumn Term	Spring Term	Summer Term
Nursery (Jan and April starters)		Notice differences between people. Continue to develop positive attitudes about the differences between people Know that there are different countries (places) in the world.	
Nursery	Continue to develop positive attitudes about the differences between people.	Continue to develop positive attitudes about the differences between people. Know that there are different countries in the world and talk about the differences they have experiences or seen in photos.	Continue to develop positive attitudes about the differences between people. Know that there are different countries in the world and talk about the differences they have experiences or seen in photos.
Reception	Draw information from a simple map Understand that some places are special to members of their community. Recognise some similarities and differences between life in this country and life in other countries		Recognise some similarities and differences between life in this country and life in other countries Draw information from a simple map **Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.** **Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps**
Year 1	What is it like here? / What is the weather like in the UK		What is it like to be in Shanghai?
Year 2	Would you prefer to live in a hot or cold place?	Why is our world wonderful?	What is it like to live by the coast?
Year 3		Why do people live near volcanoes? / Who lives in Antarctica?	Are all settlements the same?
Year 4	Why are rainforests important to us?	Where does our food come from?	What are rivers and how are they used?
Year 5		What is life like in the Alps? / Why do oceans matter?	Would you like to live in the desert?
Year 6		Why does population change? / Where does our energy come from?	Can I carry out an independent fieldwork enquiry?