What does Computing look like in St Mary's?

The revised EYFS still has seven areas of learning, rather than the individual subjects used within the National Curriculum. Communication and Language development is key and is a 'golden thread' which runs through and underpins all other areas of learning, as does Personal, Social and Emotional Development. At St. Mary's C.P. School the statutory framework is supported by the document 'Development Matters. The table below shows where learning in early years links to the NC programme of study in Computing. Whilst there are not links in each age range, these statements are just basic bones upon which we build our full curriculum.

Birth to Three – Babies and young toddlers will be learning	Personal, Social and Emotional Development		Increasingly follow rules, understanding why they are important.
	Physical Development		Match their developing physical skills to tasks and activities in the setting.
	Understanding the World		Explore how things work.
Reception	Personal, Social and Emotional Development		Show resilience and perseverance in the face of a challenge.
	Physical Development		• Develop their small motor skills so that they can use a range of tools competently, safely and confidently. • Know and talk about the different factors that support their overall health and wellbeing: -sensible amounts of 'screen time'.
	Expressive Arts and Design		Explore, use and refine a variety of artistic effects to express their ideas and feelings.
ELG	Personal, Social and Emotional Development	Managing Self	• Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. • Explain the reasons for rules, know right from wrong and try to behave accordingly.
	Expressive Arts and Design	Creating with Materials	• Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.