Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R.E.	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	Ends of the Earth	Dialogue and Encounter
Prayer and Liturgy	Ten:ten Prayer and Liturgy Bravery Care for Creation Rosary Feast of St Matthew	Ten:ten Prayer and Liturgy Advent Month of Mary	Ten:ten Prayer and Liturgy Love Forgiveness	Ten:ten Prayer and Liturgy Trust Friendships Lent	Ten:ten Prayer and Liturgy Courage Month of Mary	Ten:ten Prayer and Liturgy Diversity
English **Read to Write**	'The Iron Man' – Ted Hughes The Stone Age to The Iron Age Non-Fiction texts	'The Iron Man' – Ted Hughes 'Stone Age Boy' – Satoshi Kitamura Poetry	'Charlie and the Chocolate Factory' – Roald Dahl Poetry		'The Creakers' – Tom Fletcher Poetry	
Steps to Read	'The Iron Man' – Ted Hughes The Stone Age to The Iron Age Non-Fiction texts		'Charlie and the Chocolate Factory' – Roald Dahl Mary Anning – Non -fiction Non-Fiction texts on The Romans Classic Poetry		The Creakers – Tom Fletcher Non-Fiction texts on Ancient Egypt	
Maths	Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division		Number: Multiplication and Division Measurement: Length and Perimeter Number: Fractions Measurement: Mass and Capacity		Number: Fractions Measurement: Money Measurement: Time Geometry: Shape Statistics	
Science	Animals: Movement and Nutrition	Forces and Space: Forces and magnets	Materials: Rocks and Soil 	Energy: Light and shadows	Plants: Plant reproduction	Making connections: Does hand span affect grip strength?
Geography	Why do people live near volcanoes?		Who lives in Antarctica?		Are all settlements the same?	
History	Would you prefer to have lived in the Stone Age, Bronze Age or Iron Age? 		Why did the Romans invade and settle in Britain?		What was important to Ancient Egyptians?	
Art and Design	Drawing: Developing drawing skills		Sculpture and 3D: Abstract shape and space		Craft and Design: Ancient Egyptian Scrolls	
Design and Technology	Structures: Constructing a castle		Cooking and nutrition: Eating seasonally		Digital world: Wearable technology	
Music	Ballads Creating compositions in response to an animation (Theme: Mountains)		Developing singing technique (Theme: The Vikings) Pentatonic Melodies and Composition (Theme: Chinese New Year)		Jazz Traditional instruments and improvisation (Theme: India)	
PE	Multiskills Fitness	Gymnastics Leadership skills	Athletics Tennis	Dodgeball Swimming	Rugby Funs Netball	Rounders Dance (Egyptians)
Computing	Programming: Scratch Computer systems and networks: Networks		Computer systems and networks: Emailing Computer systems and networks: Journey inside a computer		Creating media: Video trailers Data handling: Comparison cards databases Online Safety	

Online Safety – Project Evolve	Self-Image & Identity Online Relationships Online Bullying		Health, Well-being and Lifestyle	Managing Online Information	Privacy & Security Online Reputation Copyright & Ownership	
Languages (Spanish)	Spanish Greetings Spanish Numbers and Ages		Shapes and colours in Spanish Classroom objects in Spanish		Where do you live in Spain? Journey around Latin America	
PSHE (1 Decision)	Keeping/ Staying Safe	Computer Safety Relationships	Keeping/ Staying Healthy	Being Responsible	Feelings and Emotions	Money Matters
PSHE/ RSE – Ten: Ten (Pathway 2)		Get Up The Sacraments Jesus, My Friend	Friends, Family and Others When things Feel Bad	Sharing Online Chatting Online Safe in my Body Drugs, Alcohol and Tobacco First Aid Heroes	A community of Love What is the Church	How do I love others?
Enrichment Opportunities	Castle Rigg Stone Circle Stone Age Day	Local theatre visit	Rocks and Soils visitor Vindolanda Visit	St. Mary's Church Class Mass	Tullie House - Egypt	