‘Animals’

Reception Autumn 1 2026

PC = Protected Characteristics BV = British Values

Communication and Language

Phase 2 daily phonics – pronunciation of phonemes

EY Picture News – weekly (PC/BV)

Daily Spine Reader Story with Nursery (PC/BV)

The Poetry basket

Application of vocabulary highlights taught (PC/BV)

Following instructions – 1-1, small group and whole class

Explaining who they love from photographs sent in from home – full sentences (PC/BV)

Sharing and talking about photographs of their pets and how and why they look after them – full sentences (PC/BV)

Think of questions they would like to ask the veterinary nurse

Development of vets role play outdoors – application of vocabulary learned from visit by veterinary nurse (PC/BV)

Personal, Social and Emotional Development

Jam sandwiches – treats and healthy snacks

Fruit and milk/water for snack – healthy choices

Lunch choices

Following class rules/routines – visual timetable (everyone treated fairly) (PC/BV)

Class Expectations – devised together (PC/BV)

One Decision (PC/BV)

P.E. Sessions – effect on our bodies

School Council Elections (PC/BV)

Physical Development

Daily dough disco

Outdoor suits, wellies and shoes – independence when taking on and off (PC)

Fine motor finger time morning tasks

Handwriting sessions – LWLS mnemonics

P.E. – multiskills (PC)

Outdoor provision (PC)

Literacy

Phase 2 daily phonics
Books with no words group readers– w/b 14/9 (PC/BV)
Books with words group readers – begins w/b 5/10 (PC/BV)
Vocabulary Highlight (PC/BV)
Weekly library book for pleasure. (PC/BV)
EY Picture News – weekly (PC/BV)
The poetry basket
Daily Spine Reader Story with Nursery

Focus Texts-
Goldilocks and the 3 Bears - Traditional
We’re going on a bear hunt – Michael Rosen
I want a pet – Lauren Childs (PC/BV)
What the ladybird heard – Julia Donaldson

Story maps – whole class speaking and listening retell
Invitations to a teddy bears’ picnic – name writing
My pet – what it is and what it’s called (PC/BV)
Farm story map – label CVC animals – cat, dog, pig, hen etc…

Letter formation – using mnemonics from LWLS

Mathematics

Pupils will:
• Identify when a set can be subitised and when counting is needed
• Subitise different arrangements, both unstructured and structured, including using the Hungarian number frame
• Make different arrangements of numbers within 5 and talk about what they can see, to develop their conceptual subitising skills
• Spot smaller numbers ‘hiding’ inside larger numbers connect quantities and numbers to finger patterns and explore different ways of representing numbers on their fingers
• Hear and join in with the counting sequence, and connect this to the ‘staircase’ pattern of the counting numbers, seeing that each number is made of one more than the previous number
• Develop counting skills and knowledge
•Compare sets of objects by matching • begin to develop the language of ‘whole’ when talking about objects which have parts

Understanding the World

Different types of bears, country of origin and habitats

Teddy Bears’ Picnic – inviting others to join in with a special event

How to be a good pet owner – look after and care for pets – how and why? (PC/BV)

Talk about our own pets and why they are special to us. (PC/BV)

Follow a simple farm yard map and create our own.

Visit from veterinary nurse – development of vets role play outdoors – application of knowledge of what vets do (PC/BV)

RE

Creation and Covenant:

- Hear, see and learn the words and actions of the sign of the cross
- Learn God made each one of them.
- Learn God loves each one of them as a unique person. (PC)
- Know God made a wonderful world and what God creates is good.
- Know God loves us and we are part of a family. (PC)
- CST God made the earth and sky. God made all the people all over the world. God made all the animals. God made all the plants. God made the air, the ground and the water. And God tells us we must take good care of them. It is an important job!
- Understand we enter God’s family through Baptism.

Expressive Arts and Design

R.E. – learning and practising ‘sign of the cross’ song

Learning Teddy Bears’ Picnic song off by heart – movement to music.

Creating invitations to out Teddy Bears’ Picnic

Pet portraits – colour mixing

Old MacDonald – performance with instrument sound effects

Poetry basket fortnightly performance

Development of Vets role play – link to veterinary nurse visit (PC/BV)