What's happening in Year 2 this term?

<table>
<tr>
<td><u>Numeracy</u>
This year in maths we will aim to develop confidence and mental fluency with whole numbers, counting and place value. This will involve working with numerals, words and the four operations add, subtract, times and divide. In Year 2 this term we will follow the 'White Rose' curriculum recovery program ensuring that the children are confident with place value, addition and subtraction. We will use concrete resources such as base ten, numicon, bead strings and counters to help us solidify our understanding of number.
<u>Art</u>
In art we will be looking at patterns and using a range of everyday objects to create these patterns. We will look at how to make rubbings/frottage to then make collages. Finally, we will look at how to use a range of different pencils to create a 3D picture. The children will also use chalks to create a 3D pictures thinking carefully about tone.</td>
<td><u>Literacy</u>
In class we will be sharing a range of texts including stories, poems and instructions. Your child will be reinforcing their sentence skills and learning more about story structure. The children will write a range of genres including character descriptions, stories, diaries and letters. Your child will be encouraged to read daily both at home and at school. Please help by listening to your child read and commenting on in their reading diary if possible.
We will be starting our guided reading book 'The Owl who was Afraid of the Dark'. I will upload vocabulary associated with the story onto 'Seesaw so that you can discuss this with your child before our next guided reading session.
All children in class will have a reading session with Mrs O'Neill during the week to further develop their love of reading.</td>
<td><u>History</u>
This term our main focus is History. Our new topic is 'How was school different in the past? We will look at photographs of schools over time and order them. Make comparisons between schools in the past and present. Use sources to research and develop an understanding of what schools were like 100 years ago. Identify three features of a classroom now and a classroom 100 years ago, identifying some similarities and differences.
We will also think about whether they would have preferred to go to school in the past or not and explain why.

Talk to your child about your experience of school and how it was different from school today.</td>
<td rowspan="2"><u>Science/ One Decision (PSHE)</u>
The first topic this term is 'Health and Growth. Your child will learn that animals (including humans) grow and reproduce. They will use ideas about feeding and growth to learn about ways we need to look after ourselves and stay healthy. The children will complete investigative work on exercise, keeping clean, medicines and food. Within this topic the children will look at making a healthy snack such as soup, fruit salads and smoothies.
They will complete an investigation to see how quickly germs can spread and the issues that this can cause.</td>
</tr>
<tr>
<td><u>Music</u>
Over the next year the children will use their voices expressively and creatively by singing songs and speaking chants and rhymes. They will learn to play tuned and untuned instruments musically and listen with concentration and understanding to a range of high-quality live and recorded music. The children will experiment with, create, select and combine sounds using the inter-related dimensions of music.

If you need anything please do not hesitate to get in touch with school or put a message on Seesaw.</td>
<td><u>Computing- Coding</u>
The children will learn what an algorithm is and how to create a computer program using simple algorithm. They will compare objects and use the button object. Through this the children will learn how to use the Repeat command and how to use the Timer command. They will learn what debugging means and how they can test and debug a program repeatedly. At the end of the unit the children will use all the coding knowledge, you have learned throughout your programming lessons to create a more complex program that tells a story.</td>
<td><u>P.E.</u>
Your child will cover 3 main areas of P.E: Gymnastics, Dance and Games. In gymnastics they will perform basic skills in travelling and perform short linked sequences. In games your child will play simple competitive net, striking/fielding and invasion type games that they and others have made up. Through the Dance topic the children will respond a story where they will use movement imaginatively to express ideas and feelings.
<u>Remember children are to come to school in their PE kits on Monday and Wednesday.</u></td>
</tr>
</table>