What's happening in Year 2 this term- Autumn 2?

Numeracy We will continue to follow 'The White Rose' scheme of work this half term. To begin with we will continue learning about addition and subtraction including finding 10 more and 10 less, adding and subtracting 10s and adding and subtracting 2-digit numbers. We will then move onto learn about shape. This will include recapping and learning the names of 2D and 3D shapes and learning about their properties (vertices, faces, edges). D.T. In Design and Technology, the children will be learning and showing and understand where food comes from in the context of looking at different fruits and vegetables. They will be able to name different fruits and vegetables and explain where some food grows. They will look at the sugar content in a range of drinks and finally design and make a healthy wrap.	**Literacy** To start the term the children will be completing a range of writing based on Bonfire night. We will then look a range of writing units based on the stories, Jonty Gentoo, Bog Baby and The Incredible Book Eating boy. The children will write a range of genres from settings, letters, character descriptions, diary entries and poetry. At the end of the half term we will use some film stimulus from 'The Literacy Shed' such as 'Buster the Boxer' and 'Moz the Monster'. From these short film clips the children will be developing their inference and deduction skills in reading as well as their writing. We will be looking at including adverbs, adjectives, expanded noun phrases and conjunctions in our writing. Our Guided Reading book this half term is 'The Bolds' by Julien Clary. It is an hilarious book that the previous classes have always thoroughly enjoyed. Please keep reading as much as possible with your child as it really does make such a difference. Thank you for your continued support with this.	**Geography.** This term our main focus is geography. Our topic is "Would you prefer to live in a hot or cold place?" and through this topic we will look at: Introducing the children to the basic concept of climate zones and mapping out hot and cold places globally. Looking at features in the North and South Poles and Kenya. Comparing weather and features in the local area. Learning the four compass points. Learning the names and locating the continents of our world. The children will be learning a continent song that helps them remember the continents and locate them on the map. **RE – PLEASE SEE SEPARATE NEWSLETTER.**	**Science-** Materials In this topic we will be discussing the uses of different everyday materials so that the children become familiar with how some materials are used for more than one thing (metal can be used for coins, cans, cars and table legs; wood can be used for matches, floors, and telegraph poles) or different materials are used for the same thing (spoons can be made from plastic, wood, metal, but not normally from glass). The children will think about the properties of materials that make them suitable or unsuitable for particular purposes and they should be encouraged to think about unusual and creative uses for everyday materials. The children will work scientifically by: comparing the uses of everyday materials in and around the school with materials found in other places (at home, the journey to school, on visits, and in stories, rhymes and songs); observing closely, identifying and classifying the uses of different materials, and recording their observations.

Music

In music the topic will be: "Instruments – musical story telling". This new unit will help the children learn how events, actions and feelings within stories can be represented by pitch, dynamics and tempo.

If you need anything please do not hesitate to get in touch with school.

How can you help at home?

- Read every night with your child
- Enjoy reading for pleasure with your child
- Include children in daily maths - telling the time, paying for things at the shop with money, counting in 10s, 5's and 2's.
- Discuss places you've visited together, have you visited any hot or cold places?

Computing- Spreadsheets

In computing this term the children will be learning about spreadsheets. The children will learn how we use rows and columns and how to open, save and edit a spreadsheet. As part of this topic the children will learn how to insert an image and allocate a value to it. This will then link to their maths where the children will solve mathematical puzzles and work out how much you need to pay using coins by using a spreadsheet to help calculate.

P.E.

This half term in PE the sports coach will be teaching gymnastics on Mondays where they will be covering performing shapes with their bodies, travelling across mats with control and body tension, performing dish/arch rolls, balancing sequences and bunny hops.

On Monday's, the children will have P.E. lessons with Mrs Nice where we will be working on ball skills.

Remember children are to come to school in their PE kits on Mondays and Wednesdays.

Dates for your diary:

Victorian School Day – 7th November

Stuart Reid, Author Visit – 11th November

KS1 Nativity – 15th December, 10 am AND
16th December, 2pm

Christmas Lunch Day – 17th December

Christmas Party Day – 18th December

Christmas Jumper Day – 19th December