| Year 2 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| **R.E.** | Creation and Covenant<br>Creation – CAFOD Looking after God's world – Laudato si | Prophecy and Promise | Galilee to Jerusalem | Desert to Garden | Ends of the Earth | Dialogue and Encounter |
| **Prayer and Liturgy** | Ten Ten Prayer and Liturgy linked to:- Creation, The month of the Rosary, Advent and Christmas | | Ten Ten Prayer and Liturgy linked to: The Epiphany, Lent and Easter | | Ten Ten Prayer and Liturgy linked to: Pentecost | |
| **English**<br>**Read to Write** | **The Colour Monster** – Anna Llenas<br>- Poem<br>- Character Description<br><br>**Cops and Robbers** – Allan Ahlberg and Janet Ahlberg<br>-Character description<br>- Letter of apology<br>- Newspaper report<br><br>**Trust Me, Mum** – By Angela Mc Callister<br>- Diary entry<br>- Retell<br><br>**Monkey Puzzle** – Julia Donaldson (science link)<br><br>**Non-fiction – Victorian School Life**<br>- Non-chronological report | **Jonty Gentoo (geography link)** and **The Smartest Giant in Town (Science link)** – Julia Donaldson<br>- Build up to own narrative/version<br>- Diary entry<br><br>**The Ugly Five (geography link)** – By Julia Donaldson<br>- Character description of one of the animals<br>- Fact file on animals in Africa<br><br>**Gregory Cool**- By Caroline Binch<br>- Diary entry<br>**Hue Boy** – By Caroline Binch (geography link)<br><br>**Non-fiction – Bonfire Night, Remembrance Day, Antarctica and The Arctic, Africa**<br>- Information texts | **Meerkat Mail** By Emily Gravitt<br>-Non- chronological report<br>- New vocabulary<br><br>**The Frankenstein Teacher** by Tony Bradman and Peter Kavanagh<br>-vocabulary based on a storm<br>- use of vocabulary to create a setting description<br><br>**A Squash and a Squeeze** – Julia Donaldson<br><br>**Non-fiction – Amelia Earhart, Bessie Coleman, the Wright Brothers**<br>- Fact files | **Mad About Minibeasts** – by Giles Andreae<br>- **Non**-chronological report<br>- **Poem**<br><br>**Bog Baby** – by Jeanne Willis<br>-build up to own narrative/ version<br><br>**The Incredible Book Eating Boy** by Oliver Jeffers<br>-diary entry<br><br>**Non-fiction – minibeasts**<br>- Non-chronological report | **'The Snail and the Whale'** by Julia Donaldson -<br>- Visualization of settings<br>- Illustrations of characters<br>- descriptive writing<br>- recount<br>- Simple recount (postcard)<br><br>**The Storm Whale** by Benji Davis<br>-Newspaper report<br><br>**Non-fiction – monarchs**<br>- Fact file | **Katie Morag** by Mairi Hedderwick –<br>-Setting description<br>-Letter writing<br><br>**The Lighthouse Keeper's Lunch** by Rhonda Armitage<br>-Diary in role<br>-Character description<br><br>**Who rules the rock pool?**<br>- Letter writing Setting description<br><br>**Non-fiction – coasts, seaside**<br>- Non-chronological report |

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| **Steps to Read** | The Owl Who Was Afraid of the Dark- Jill Murphy<br>The Invisible Dog – Dick King Smith<br>Disgusting Poems – By Paul Cookson → | The Bolds- Julien Clary<br><br>Christmas Poems by Jill Bennett | Non-fiction – How did we learn how to fly?<br><br>The Bolds on Holiday- Julien Clary | Non-fiction – Minibeasts<br><br>Matilda – Roald Dahl | → | The Land of Roar – By Jenny McLachlin |
| **Maths** | Number: Place Value, Addition and Subtraction<br>Geometry: Shape | | Measurement: Money, Length and Height, Mass, Capacity and Temperature<br>Number: Multiplication and Division | | Number: Fractions<br>Measurement: Time<br>Statistics<br>Geometry: Position and Direction | |
| **Science** | Animals Including Humans | Everyday Materials | Habitats | Microhabitats | Plants | Making connections – plant-based materials |
| **Geography** | | Would you prefer to live in a hot or cold place? | | Why is our world wonderful? | | What is it like to live by the coast? |
| **History** | How was school different in the past? | | How did we learn to fly? | | What is a monarch? | |
| **Art and Design** | Drawing: Understanding tone and texture | | Painting and Mixed Media: Life in Colour | | Sculpture and 3D: Clay Houses | |
| **Design and Technology** | | Cooking and Nutrition: Balanced Diet (making healthy Wraps) | | Structures: Baby Bear's Chair | | Mechanisms: Making a Moving Monster |
| **Music** | Call and response | Instruments: Musical story telling | Singing (Theme: On this Island) | Contrasting dynamics (theme: space) | Structure (theme: myths and legends) | Pitch (Musical me) |
| **PE** | Ball games<br>Multi skills (sports coach) | Yoga<br>Gymnastics (sports coach) | Dance (Great fire of London)<br>Fitness (Sports coach) | Rugby<br>Quick sticks hockey (Sports coach) | Athletics<br>Football fundamentals (Sports coach) | Cricket<br>Tennis (Sports coach) |
| **Computing** | Computing Systems and Networks – What is a computer? | Programming 1 – algorithms and debugging | Computing Systems and networks: Word processing | Programming 2 - MakeCode | Stop Motion – using tablets | Data Handling – International Space Station |
| **PSHE (One Decision)** | Healthy Eating | Healthy Living | Staying Safe | Road Safety | Online Bullying | Bullying |
| **RHSE – Life to the Full** | | Let the Children Come | Life to the Full- I am unique<br>Girls and Boys<br>Clean and Healthy | Feelings, likes and dislikes<br>Feeling Inside Out<br>Super Susie gets Angry | The Cycle of Life | Three in One<br>Who is my neighbour?<br>The Communities we Live in |
| **Enrichment Opportunities** | Victorian School Day | Other faith visit – The Salvation Army | Whinlatter Forest (Science - habitats) | Hawse End (residential) | Muncaster Castle (History) (Science) | Allonby and Silloth (Geography and Science) |

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| | | Cinema | St.Bees (Science - habitats) | Local Area Walk (Geography)<br><br>Mini-beast hunt | | |