Year 3 Autumn 1 Curriculum Newsletter 2026

Class teacher: Mrs Smith Teaching assistant: Mrs Scott and Miss Colley

Reading **Guided Reading Book:** 'The Iron Man' by Ted Hughes. **Class Book:** 'Stone Age Boy'. Please ensure that you read with your child at least 3 times a week. We are also encouraging the children to read independently at home to encourage a love of reading and enhance techniques used in class. Children will bring home a pleasure book that they have selected themselves from the Library. They only need to read one of their books during one evening. We do not expect you to read both!	Writing This half term, we will be writing in a variety of genres such as -Character Descriptions, -Setting Descriptions, -Story Writing, -Letters, -Diaries, -Instructions, -Poetry We will be using our guided reading book and History topic as a basis and theme for our writing and also placing a large focus on handwriting. Children will have their spellings set for them on Spelling shed and will be given a range of activities to complete on this. Please find their logins in the front of their reading diaries. The children will NOT be tested on these spellings.	Maths Our Maths focuses this half term will be: -Number: Place Value, -Number: Addition and Subtraction. Year 3 will begin by consolidating their knowledge of the 2, 5 and 10 times tables. We will later move on to introducing our 3, 4 and 8 times tables within the year. We will also be looking at the correct formation of numbers within our work. The children may be set homework on 'Times tables Rockstars' and may continue to use this resource at home.	PE Children will need their PE kits on Wednesdays and Fridays. Please ensure that children have no jewellery on during PE days. On Wednesdays, the children will have PE with the sports coach and on Fridays, they will have their PE session with Mrs Smith.
Science Year 3 will be focusing on the topic '**Movement and Nutrition**'. *We will be:* - Explaining the role of a skeleton and group animals based on their physical properties. - Recognising the main bones in the body. - Explain how muscles are used for movement. - Explain how food is an essential energy source for animals. - Identify the main nutrient groups and their simple functions. - Explain what makes a balanced diet. We will also be carrying out lots of exciting investigations based upon this topic.	History This half term, our History focus is 'Changes in Britain from the Stone Age to the Iron Age'. We will be considering the way of life in this period We will be making links between each era as well as identifying key information. **We will also:** -recognise the chronology and significance of prehistory. -use archaeological evidence to learn about the prehistoric dwellings of Skara Brae. -use archaeological evidence to investigate the Bronze Age. -use deductions to explain how bronze transformed prehistoric life. -understand the importance of trade during the Iron Age, -compare settlements in the Neolithic period and Iron Age by exploring continuity and change,	Computing In Y3, we are going to be working on **networks** where we will develop an understanding of computer networks by learning how devices communicate and share information. We will: -recognise what a network is, -demonstrate how information moves around a network, -demonstrate how a website works, -explore the role of a router and -identify the role of packet data.	Art Drawing: Developing drawing skills During this topic, we will be developing shading skills and drawing techniques to create botanical-inspired digital drawings. We will do this by: - recognising how artists use shape in drawing, - developing shading skills and using them to blend tones, - using careful observation for adding detail to drawings, - using line, shape and tone in an imaginative drawing, - exploring digital media techniques to develop drawing.

Music Key Stage Two children will have two Music sessions per week. One instrumental session from Cumbria Music Service will focus on learning ukulele. The other session will be in class looking at music history/ theory. This half term, our topic is 'ballads'. We will: - Use musical vocabulary to explain the features of a ballad. - Explore how actions can impact performance. - Plan a musical structure inspired by a story. - Create lyrics that match a melody. - Show awareness of style, structure and features to perform a ballad.	Spanish This half term, we will be starting Spanish. To begin with, we are going to learn: - How to greet someone and make an introduction in Spanish. - To listen and recognise key phonemes 'o' and 'a'. - To recognise different greetings in Spanish. - To be able to find out how someone is feeling in Spanish. - To listen and join in with a Spanish finger puppet rhyme. - To rehearse and perform from memory a rhyme with Spanish greetings.	**Dates for your diary** - **Thursday 10th September 2026** Year 3 and 4 'meet the teacher' meeting – 8:40am and 2:40pm. - **Friday 11th September 2026** Wheelchair rugby - **Friday 25th September 2026** Macmillan coffee morning and non-uniform day. - **Monday 28th September 2026** School photos