Intent	Implementation	Impact
• Ensure all children have access to current affairs. • Provide children with opportunities to learn about and from the world we live in. • Develop children's understanding of British values through making meaningful and relevant links. • Encourage children to ask questions to discover more about our world and allow opportunities for children to challenge concepts, in a respectful way, with which they do not agree. • Support children in becoming active citizens, who can evoke change and impact the world we live in. • Provide opportunities for children to discover interests and talents. • Develop confidence, independence and resilience. • Develop speaking and listening skills through meaningful discussion and debate. • Encourage awareness of others and develop tolerance of different views and opinions. • Prepare children for life in the 21st century.	• Weekly Picture News assembly or session, which includes current affairs and British values. • Use Picture News discussion board and Twitter for children to share ideas and opinions with the world allowing opportunity to impact issues and evoke change. • Children provided opportunity to question, discuss and debate. Time is given to develop skills to allow children to disagree in a respectful way, recognising opinions may differ from their own. • Opportunities provided for children to follow-up interests and tackle issues raised. • Picture News Paper read in class. • Online news quiz. • Picture News displays in school. • Picture News at home resource.	• Children have a knowledge and understanding of current affairs. • Children live British values through personal, school and community values. • Children lead projects to evoke change or impact the world we live in. • Children discover interests and talents. • Children are confident, resilient, independent learners who are keen to learn about and from our world. • Children know they have a voice and how to use it. • Children take social action and actively aim to improve the world around them. • Children celebrate differences and show understanding of the opinions of others. *Measured through floor books, Twitter, Picture News coverage document, SMSC evidence document, progress records.*