

How D&T is Planned, Taught and Assessed at St. Mary's

Foundation Stage

- Aspects of D&T are taught through Creative Development, Knowledge and Understanding of the World and Physical Development.
- Topics are to be looked at and opportunities for D&T are to be found and planned in accordance to the EYFS objectives.
- Assessment is done through the FS Profile.

Key Stage 1

- Look at termly overview and various topics to be taught. Plan suitable cross-curricular D&T links to these. E.g. Whitehaven- Lighthouses, Toys- Puppets.
- Use any existing QCA planning as guidance but main objectives must now come from the NC for KS1.
- Teacher's planning process- Weekly LO's to be set out clearly on the half termly planner with a brief statement of activity for the week. Weekly planning to be done on own format, making sure NC Pos Ref are clearly stated.
- All children are to follow the planning and evaluation templates as per staff share folder- D&T. Please feel free to adapt as necessary but still making sure you cover all areas for your year group.
- All D&T topics must have a design idea, testing of materials, making and evaluation process. All of these are to be documented through D&T planning sheets and photographic evidence if necessary.
- Children are to have a D&T folder in which all planning sheets and photographs may be stored.
- D&T is to be taught weekly for 1hour 40minutes, or alternatively can be taught as a D&T day if this fits in better with the activity.
- Assessment is to be done using classroom monitor and updated at the end of each topic. These levels at the end of the topic are then transferred into your markbook. Alternatively, if D&T is taught in a day, Classroom Monitor is to be updated during or at the end of the day.
- Marking is to be done through teacher, self and peer assessment as the activity fits. Teacher assessment can be verbal or written feedback. Peer and self assessment is always to be in some way documented. Smiley face, sad face, good, bad, this works, this doesn't. Moving up to 'I would make it better by...'
- Resources will be checked yearly by the co-ordinator. Class Teachers are to be responsible for ordering any resources they may need which we don't carry on stock. This can be done through Mrs Hillon.
- When planning an activity, check D&T risk assessments and adhere to any that may cover aspects of the activity.

Key Stage 2

- Look at termly overview and various topics to be taught. Plan suitable cross-curricular D&T links to these. E.g. Whitehaven- Lighthouses, Toys- Puppets.
- Use any existing QCA planning as guidance but main objectives must now come from the NC for KS2.
- Teacher's planning process- Weekly LO's to be set out clearly on the half termly planner with a brief statement of activity for the week. Weekly planning to be done on own format, making sure NC Pos Ref are clearly stated.
- All children are to follow the planning and evaluation templates as per staff share folder- D&T. Please feel free to adapt as necessary but still making sure you cover all areas for your year group.
- All children are to have a D&T folder where all planning sheets and images are to be held.
- All D&T topics must have a design idea, testing of materials, making and evaluation process. These are all to be documented in D&T planning booklet.
- D&T is to be taught weekly for 1hour 40minutes, or alternatively can be taught as a D&T day if this fits in better with the activity.
- Work is to be marked by teacher, self and peer according to the task. All of these are to be documented in writing on the appropriate piece of work and stored in the D&T folder.
- Assessment is to be done using classroom monitor and updated at the end of each topic. These levels at the end of the topic are then transferred into your markbook. Alternatively, if you use a D&T day, Classroom Monitor is to be updated during or after that day.
- Resources will be checked yearly by the co-ordinator. Class Teachers are to be responsible for ordering any resources they may need which we don't carry on stock. This can be done through Mrs Hillon.
- When planning an activity, check D&T risk assessments and adhere to any that may cover aspects of the activity.