

St. Mary's C.P. Primary School



Homework Policy

May 2018

This policy will be reviewed annually by staff and governors.

Signed:

Head teacher S. Stakke

Deputy Head teacher Claire L Davidson

Governor N Pelt

Rationale

We define homework as any activity that pupils undertake outside of school lesson time, either on their own or with the support of family members. At St. Mary's we have a strong commitment to parental involvement and see homework as one way of developing this partnership. It is important however to remember and make it known to parents, that when a child has worked for a full day in school he/she may not respond positively to having large amounts of homework.

Why give homework?

Our aims of providing homework are to:

- Ensure a consistency of approach throughout the school.
- Ensure progression towards independence and an individual responsibility.
- Ensure the needs of the individual are taken into account.
- Ensure that parents/carers understand our expectations of them.
- Improve the quality of learning experiences offered to the children.
- Extend and support learning.
- Provide opportunities for parents, children and the school to work in partnership.
- Provide opportunities for children and parents to share learning experiences.
- Encourage children to develop long term strategies for future needs.
- Prepare Year Six children for the secondary phase of education.

Broadly speaking these are current expectations:

Nursery – Learning leaflet and consolidation of phonics taught in class.

Reception – Learning leaflet, reading book, 1 piece of work per week linked to the curriculum.

KS1 and KS2 – Reading, spellings, possible research, consolidation of mathematical facts e.g. times tables/ division, consolidation of curriculum work.

Homework will:

- Increase as children get older.
- Be interesting and relevant to the class work.
- Be encouraged by a positive approach.
- Encourage parents to support their children's work by providing where possible a quiet undisturbed environment.
- Not necessarily be written work.
- Following these guidelines will help children to develop independence, realise their full potential and prepare them for the next stage in their education.

We expect children to maintain the same standards for presentation of homework as we set in school i.e. to use their best handwriting.

Our additional needs teachers may send specific tasks home to support the learning of the children they support. Again, this will be discussed with parents.

Supporting our Children

- A Homework Club will be provided if needed for children who wish to do some of their homework at school and support will be provided. One day's leeway will be given regarding the deadline for handing in work. If a child does not complete their homework on more than three occasions concerns will be discussed with parents.

Although there is no legal requirement to have a Homework Policy, the guidelines have been drawn up in line with recommendations.