

Year 1 Subject Map						
Year 1	Autumn		Spring		Summer	
Main Theme	Ourselves	Seasonal Change	Explorers	Castles, Knights and Dragons	Kings and Queens	Animals
R.E	God's Great Plan	Mary Our Mother	Families and Celebrations	Following Jesus	The Resurrection	Miracles
Literacy Books	Rainbow Fish Elmer The Gruffalo Titch The Very Hungry Caterpillar  We will use these books as a basis to write: Diary entry Letters Character descriptions Recounts Settings Captions	The Skeleton Dog Funny Bones The Snow Queen The Gingerbread Man Non-Fiction.  We will use these books as a basis to write: Diary entry Letters Character descriptions Recounts Settings Lists	It's Okay to be different Sonny's Wellies Suddenly! Non Fiction texts - explorers.  We will use these books as a basis to write: Diary entry Letters Character descriptions Reports Stories Settings Instructions	George and the Dragon, The Singing Mermaid Traditional Tales - Rapunzel, Rumpelstiltskin  We will use these books as a basis to write: Diary entry Letters Character descriptions Reports Stories - fairy tales Settings Instructions	Non-fiction Traditional Tales - The Three Little Pigs Little Red Riding Hood Three Billy Goats Gruff Goldilocks and the Three Bears. The Tiny Seed.  We will use these books as a basis to write: Diary entry Letters Character descriptions Reports Stories - fairy tales Settings Instructions	The Snail and The Whale Postcards Tiger who came to tea The Very Hungry Caterpillar Owl Babies What the Ladybird hear  We will use these books as a basis to write: Diary entry Letters Character descriptions Reports Stories Settings Instructions Postcards
Numeracy	<p><b>Number &amp; Place Value</b>                      * Count to / across 100, forwards, backwards, beginning with 0 or 1, or from any given number                      * Count, read &amp; write numbers to 100 in numerals; Count in 1s, 2s, 5s and 10s                      * Given a number Identify 'one more' and 'one less'                      * Identify &amp; represent numbers using objects &amp; pictorial representations including the number line &amp; use the language of: equal to, more than, less than, (fewer), most, least.                      * Read &amp; write numbers to 20 in numerals &amp; words.</p> <p><b>Addition &amp; Subtraction</b>                      * Read, write &amp; interpret mathematical statements involving +, - &amp; =                      * represent &amp; use number bonds &amp; related subtraction facts within 20                      * add &amp; subtract one-digit &amp; two-digit numbers to 20, including zero                      * Solve one step problems involving addition &amp; subtraction, using concrete objects &amp; pictorial representations, &amp; missing number problems such as 7= _-9</p> <p><b>Multiplication &amp; division</b>                      * Solve one-step problems involving multiplication &amp; division, by calculating the answer using concrete objects, pictorial representations &amp; arrays with the support of the teacher</p> <p><b>Fractions</b></p>					

	<p>* Recognise, find &amp; name a half as one of two equal parts of an object, shape or quantity  * Recognise, find &amp; name a quarter as one of two equal parts of an object, shape or quantity  <b>Geometry</b>  <b>Properties of shape</b>  * Recognise &amp; name common 2d &amp; 3d shapes  <b>Position &amp; Direction</b>  * Describe position, directions &amp; movements including half, quarter &amp; three-quarter turns.</p>					
Science	<b>Human body/senses</b> Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	<b>Seasonal change (autumn/winter)</b> <ul style="list-style-type: none"> <li>observe changes across the four seasons</li> <li>observe and describe weather associated with the seasons and how day length varies.</li> </ul>	<b>Materials</b> <ul style="list-style-type: none"> <li>distinguish between an object and the material from which it is made</li> <li>identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock</li> <li>describe the simple physical properties of a variety of everyday materials</li> <li>compare and group together a variety of everyday materials on the basis of their simple physical properties.</li> </ul>	<b>Materials and Seasonal Changes (spring/summer)</b> <ul style="list-style-type: none"> <li>observe changes across the four seasons</li> <li>observe and describe weather associated with the seasons and how day length varies.</li> <li>distinguish between an object and the material from which it is made</li> <li>identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock</li> <li>describe the simple physical properties of a variety of everyday materials</li> <li>compare and group together a variety of everyday materials on the basis of their simple physical properties.</li> </ul>	<b>Plants</b> <ul style="list-style-type: none"> <li>identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</li> <li>identify and describe the basic structure of a variety of common flowering plants, including trees.</li> </ul>	<b>Animals</b> <ul style="list-style-type: none"> <li>describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</li> <li>identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</li> </ul>
History			Explorers and significant people - Christopher Columbus, Neil Armstrong, Robert Falcon Scott.		Kings And Queens - Queen Victoria Richard III	Toys - changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.
Geography	Where we live	Wonderful Weather - seasonal change. Particular focus on Autumn and Winter. How do they differ?		Castles. Use maps/atlas's to identify the UK and its countries		
D.T		Reindeer food	Making Wellies,	Design and make a vehicle.	Bird Food/ Planting a seed,	

Art	Self portraits/ model of faces	Printing with a variety of media.	Making models - creating images of explorers.		Sketching plants and trees.	Hot and cold colours Mixing paint Mood paintings/ drawings based on music
ICT	Creating pictures on Paint	Becoming more familiar with the keyboard and typing our names	Finding images using the web	Programming - beebots	Using programmable toys	Filming the steps of a recipe
P.E	Ball Skills	Gymnastics	Creative Dance	Hand - eye coordination.	Athletics	Games
Music						
P.S.H.E	New Beginnings	Getting on and Falling out - Relationships	Going for Goals	Say no to bullying	Good to be me	Changes