

St. Mary's Catholic Primary School Pupil Premium Strategy Statement

School overview

Metric	Data
School name	St. Mary's Catholic Primary School
Pupils in school	175
Proportion of disadvantaged pupils	33.1%
Pupil premium allocation this academic year	£71,940
Academic year or years covered by statement	2019-2020
Publish date	27.2.20
Review date	February 2021
Statement authorised by	Susan Starkie
Pupil premium lead	Susan Starkie
Governor lead	Nicola Pettitt

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	-0.15
Writing	-0.19
Maths	1.01

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2 (R/W/M)	84.6%
Achieving high standard at KS2 (R/W/M)	7.7%
Measure	Activity
Priority 1	To ensure all staff are trained in the delivery of phonics, developing a reading culture and implementing accelerated reader effectively.
Priority 2	Work with the maths hub, including national training to embed teaching for mastery across all year groups.
Barriers to learning these priorities address	Ensure all staff use evidence based whole class teaching interventions.
Projected spending	£35,000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve at least national average progress scores in Reading in KS2	Sept 21
Progress in Writing	Achieve at least national average progress scores in Writing in KS2	Sept 21
Progress in Mathematics	Continue to achieve at least national average progress scores in Maths in KS2	Sept 21
Phonics	Achieve at least national average percentage for achieving a phonics pass at the end of Year 1.	Sept 21
Other	To increase the percentage of disadvantaged pupils achieving a GLD at the end of Reception.	Sept 21

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Buy and fully embed the use of Accelerated Reader and whole class guided reading across all year groups, impacting positively on attainment and increasing reading for pleasure.
Priority 2	Establish and purchase resources for small group maths interventions for disadvantaged pupils who are falling behind age-related expectations.
Barriers to learning these priorities address	Encouraging wider reading and providing catch up interventions in maths and reading.
Projected spending	£25,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Employ a part-time Learning Mentor / Attendance Officer to support families with attendance and acute need.
Priority 2	Continuing to provide an Early Birds club providing breakfast.
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£12,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for school maths-lead to support teaching assistant delivery and monitoring of small group interventions.	Maths lead to support part-time teacher and full-time teacher returning from maternity leave and teaching assistants who lead small group support.
Wider strategies	Engaging families facing most challenges	Working closely with other providers and other local schools on cross outreach and parenting support programmes

Review: last year's aims and outcomes

Aim	Outcome
To increase the percentage of Y2 pupil premium pupils attaining the expected standard in Reading.	The percentage of Pupil Premium (PP) children achieving a at least expected in Reading was 50% which is below the national for PP pupils (62%) and below National Others (78%) at the end of KS1.
To increase the progress and percentage of Y6 pupil premium pupils achieving expected standard in writing.	The percentage of Pupil Premium (PP) children achieving a at least expected in Writing was 84.6% which is above the national for PP pupils (67.7%) and above National Others (83.0%) at the end of KS2.

<p>To increase the percentage of Y2 and Y6 pupil premium pupils working at greater depth in reading, writing and maths.</p>	<p>By the end of Year 6 (KS2) the percentage off Pupil Premium (PP) children achieving the higher standards in Reading, Writing and Maths combined was 7.7% which is above the national for PP pupils (4.7%) and below National Others (13.1%).</p> <p>By the end of KS1 the percentage of Pupil Premium (PP) children working at greater depth:</p> <p>READING: 12.5% (below national PP (13.8%) and below national others (28.1%))</p> <p>WRITING: 12.5% (above national PP (7.2%) and below national others (16.8%))</p> <p>MATHS: 25% (above national PP (11.8%) and above national others (24.4%))</p>
<p>To continue to increase pupil premium pupils' experiences of the wider world in order to raise aspirations, develop their knowledge and understanding and help develop their vocabulary</p>	<p>Increased engagement in visits, residential, aspirational visitors has impacted positively on pupils understanding and views (work scrutinies / pupil questionnaires / evaluation provide the evidence)</p>
<p>To increase the percentage of pupil premium pupils achieving a GLD at the end of Reception.</p>	<p>The percentage of PP children achieving a Good Level of Development is below the national average for non- pupil premium pupils (60% compared to 74%). Only 5 PP children in the class.</p>
<p>Improve parental involvement in pupils' learning by equipping them with the skills to support their child's learning.</p>	<p>There has been an increase in the number of vulnerable families identified and supported through Early Help or mentoring.</p> <p>A change in the format and time of parents' meetings resulted in an increased number of parents attending the meetings. These meetings have helped to support parents to engage with their children's learning which has impacted on some pupils' self-esteem and well-being.</p>

<p>To continue to increase the percentage of pupil premium pupils achieving a phonics pass at the end of Year 1.</p>	<p>100 % of Pupil Premium children achieved a phonics pass at the end of Year 1 which was above the National average for PP pupils (84%) and above the national for Other pupils (84%).</p>
<p>To develop concentration and attention skills in KS2 by giving pupils the opportunity to develop a talent- playing the ukulele and guitar.</p>	<p>Pupils aspirations have been raised and their self-esteem boosted. Pupils have relished performing their guitar / ukulele skills to audiences throughout the year. The need to listen and concentrate during these sessions has helped pupils' concentration levels and focus in other curricular areas.</p>
<p>To increase attendance rates for pupils eligible for pupil premium, in particular boys.</p>	<p>Overall attendance for PP pupils was 95.1% compared to 94.6% for PP pupils nationally.</p>