

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
Revised October 2020



Commissioned by



Department  
for Education

Created by



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SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p><b>Key Indicator 1:</b> A sports coach has been hired to provide after school clubs for the children. Play leader training to encourage children to take part in physical activity during break times and lunch times. Play equipment and activities available during playtime and lunch time to encourage sport/ physical activity. Play tree installed in EYFS playground to encourage physical activity and gross motor skills.</p> <p><b>Key Indicator 2:</b> Subject leader in place to promote and champion PE across the school. Monitoring PE to ensure quality throughout. Subject leader sign post children to external clubs.</p> <p><b>Key Indicator 3:</b> Sports coach training to improve skills. Attended network meetings and updated staff in school meetings.</p> <p><b>Key Indicator 4:</b> Children participated in wheelchair basketball, crown green bowling, bringing books to life dance workshops and Robin Wood residential. Extra- curricular activities offered through after school clubs.</p> <p><b>Key Indicator 5:</b> Gymnastic competition (Yr 2) Country dancing festival (Yr 1)</p>	<p><b>Key Indicator 1:</b> Continue to use play leaders and invest in new equipment to promote better play time and lunch times.</p> <p><b>Key Indicator 2:</b> Celebrate sporting achievements during celebration assembly through sports star of the week. Subject leader to be given extra time to promote PE across the school, audit and review provision and assessment. Continue to arrange competitions for the children.</p> <p><b>Key Indicator 3:</b> Continue to receive feedback from coaches and subject leader and inform staff in meetings.</p> <p><b>Key Indicator 4:</b> Continue to expand the range of activities for the children. Consolidate long term plan for sports and activities.</p> <p><b>Key Indicator 5:</b> Continue to organise and participate in sporting events.</p>

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<p>Cross country competition Football/ Rugby/ bowling/ multi-skills festivals Whole school sports day</p>	
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Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

<b>Academic Year: September 2020 to March 2021</b>	<b>Total fund carried over: £3 740</b>	<b>Date Updated:24.11.2020</b>		
The engagement of all pupils in regular physical activity.  Broader experience of a range of sports activities offered to all pupils.			<b>Total Carry Over Funding:</b> £3 740	
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		

<p>Support and involve the least active children by providing targeted activities e.g. daily mile and providing after school PE provision.</p>	<p>Set up appropriate after school provision / daily mile timetable – complete daily mile track</p>	<p>£3 740 plus £1720 (7.8%) from 2020-2021 budget to complete installation of Daily Mile track.</p>	<p>A high percentage of children participating in Daily Mile track initiative and/ or attending after school provision.</p>	<p>Continue to operate after school PE provision and Daily Mile activities at playtime and lunchtime.</p>
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<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land.</p>	<p>N/A due to COVID-10 and Lockdown restrictions on use of swimming pools</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	<p>N/A due to COVID-10 and Lockdown restrictions on use of swimming pools</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>N/A due to COVID-10 and Lockdown restrictions on use of swimming pools</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>N/A due to COVID-10 and Lockdown restrictions on use of swimming pools</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2020/21</b>		<b>Total fund allocated: £21 855</b>		<b>Date Updated:24.11.2020</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 4.6%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
To provide opportunities for pupils to be more active during the school day.	Sports Coach to run physical activity sessions at Breakfast Club - once per week.	£648.00	Large engagement in Breakfast Club Activity sessions- many children were more alert to begin their learning.		Breakfast Club staff to provide physical activity sessions 2-3 times per week.
	Additional outdoor play equipment purchased to engage children in physical activities during lunchtimes and playtimes.	£366.34	Children enjoy playtimes and lunchtimes- positive feedback from pupils and lunchtime staff. Children requesting equipment to develop their play and physical activity.		Replenish play equipment as required.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 1.4%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
To develop the role of the PE subject leader in order to champion and organise PE activities for all ages across the school.	Subject leader non-contact time to liaise with other staff, organise events, attend training and prepare staff meetings.	£300.00	Action plan in place and issues being addressed. Pupil and staff views have been sought and are beginning to be addressed		Continue to review PE curriculum and opportunities offered.
	Audit PE across school – finding strengths and areas for improvement and implement action plan to address the issues.				Celebrate pupil achievement in and out of school during celebration assembly – PE star of the week.  Extend the number of PE competitions and events pupils participate in.

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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				60%
Intent	Implementation		Impact	
To develop the knowledge, skills, understanding and confidence of staff when teaching a wide range of sporting / physical activities so that all pupils can participate and develop their skills.	All staff to participate in the teaching of PE on a weekly basis, acting on feedback from a qualified sports coach in order to improve their PE teaching.	£13089	Improvement in teachers' knowledge and skills when teaching PE. Lesson observations have shown that all PE lessons are now at least good. Pupil questionnaires show that pupil enjoyment evident.	Staff to demonstrate further the impact of coaching on their PE teaching. Continued support for staff from a sports coach.
Develop the PE assessment system to ensure consistency and progression across the school – staff can identify next steps for pupils.	Staff training on assessment system and monitored use across the school. (ACEPN tracker)	£70.00	Assessment system used effectively to track pupils' progress and attainment.	Further develop assessment system so that pupils can contribute and self-evaluate.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				3.5%
Intent	Implementation		Impact	
Additional achievements:  To broaden pupils' experiences by offering a wide range of physical activities by qualified coaches	Organised coaches: Cricket Wheelchair basketball Dance Workshops Bowling  End of year visits and residential visits include: Archery Canoeing	£750	Children engaged in sporting activities and enthused by the opportunities offered. Pupils learn other skills and an appreciation and respect for others e.g. through wheelchair basketball. Children are able to display their skills outside the classroom and has led to increased confidence and well- being in some.  Increased uptake in end of year and residential visits. Positive feedback from children.	Ask children which sporting activities they would like to be offered and approach the wider sporting community about further opportunities.

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				22.5%
Intent	Implementation		Impact	
To broaden pupils' engagement in competitive sport by attending a range of sporting competitions, festivals and inter school sporting events.	<p>Continue to participate in St. Benedict's High School Cluster events.</p> <p>After school physical activity sessions focusing on competitive sports to enable children to have the skills and knowledge to take part and apply themselves fully (2X 1hour sessions per week – all pupils welcome)</p> <p>Transport to sporting events and activities.</p>	<p>£350</p> <p>£2763.23</p> <p>£1800</p>	<p>Pupils keen to participate in competitions and sporting events. School won the local Crown Green Bowling competition and some pupils have continued to participate in this sport outside of school. Pupils have been sign posted to other clubs and sporting associations and have enrolled as members as a result e.g. cricket, swimming, football and rugby.</p> <p>Increased participation in after school clubs and developing sense of team work.</p>	Continue to be part of Cluster and attend events organised by the cluster.

Signed off by	
Head Teacher:	S. Starkie
Date:	24.11.2020
Subject Leader:	O. Stamper

Date:	24.11.2020
Governor:	N. Pettitt
Date:	24.11.2020